



Registered
Apprenticeship
Program

Information Manual



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Web Site Addresses

<u>Apprenticeship and Industry Training Division</u> http://www.tradesecrets.org

Curriculum Standards Branch

http://ednet.edc.gov.ab.ca

Additional copies are available by downloading and printing from the Alberta Learning web site under Students and Learning.

Concerns, questions or suggestions for changes can be directed to the Curriculum Standards Branch, 11160 Jasper Avenue, Edmonton, Alberta, T5K 0L2; telephone 780–422–3272; fax 780–422–0576. Inside Alberta, dial 310–0000 to be connected toll free.

The primary intended audience for this document is:

Administrators	✓
Counsellors	✓
General Audience	
Parent School Councils	✓
Parents	
Students	
Teachers	✓

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An Outline: Getting Involved with RAP

- Student explores careers in the trades through: 1. Work Experience course Note: Career and Technology Studies (CTS) courses part-time job. Student expresses interest in trade career to: Steps 1-4 are 2. counsellor teacher. suggested only Student enrolls in CTS courses to support employer 3. search; e.g.: Steps 5–11 are CTR1010 Job Preparation CTR1210 Personal Safety (Management) required CTR2210 Workplace Safety (Practices) CTR3210: Safety Management Systems. Trade employer identified by; e.g.: student school employer associations Careers: The Next Generation.* School jurisdiction/school submits RAP Registration Form 5. to Curriculum Standards Branch. Student completes Apprenticeship Application 6. (may be obtained from any Apprenticeship and Industry Training Office). RAP Apprenticeship approved for student by Apprenticeship and Industry Training Office. School jurisdiction/school inspects and approves RAP work station (Off-Campus Education Policy is followed). Student is enrolled in one or more trade-specific RAP courses (see Appendix 1). RAP Student Placement Form sent to Curriculum Standards Branch, Alberta Learning. School jurisdiction/school ensures that a learning plan is developed 10. and the student is monitored regularly for attendance and performance (see Appendix 3). Teacher, in consultation with supervising employer, assesses 11.
- * Careers: The Next Generation is a not-for-profit foundation (Telephone 780–426–3414; Fax 780–428–8164).

RAP course completed.

student's performance and assigns grades, as required, for each

** Whenever possible, the teacher responsible for monitoring the RAP student's progress should arrange to monitor jointly with the Field Officer responsible for RAP at the local Apprenticeship and Industry Training Office (see page 29).



WHY APPRENTICESHIP?

Apprenticeship is on-the-job training under the supervision of a skilled tradesperson combined with classroom training. Apprenticeship is an efficient and effective way of providing skilled workers in the trades. Students and employers report that apprenticeship has a number of advantages. For example:

- *Hands-on*, *up-to-date training*. Concepts are often easier to learn through practical experience. Also, working on a jobsite usually gives apprentices more access to the most current equipment and more experience with the latest industry practices.
- *Opportunities to earn while you learn*. An apprentice receives a pay cheque.
- The promise of a good career. Acquiring a trade is a solid beginning for any career path. Apprentices develop skills that industry needs—the skilled trades are virtually always in demand.

WHAT IS RAP?

The Registered Apprenticeship Program (RAP) is an apprenticeship program for high school students. Traditionally, apprenticeships in Alberta began after students graduated from high school.

However, some students identify their career interests at an early age and are ready to get started learning and practising their future trade while in high school. RAP is an ideal program for these students.

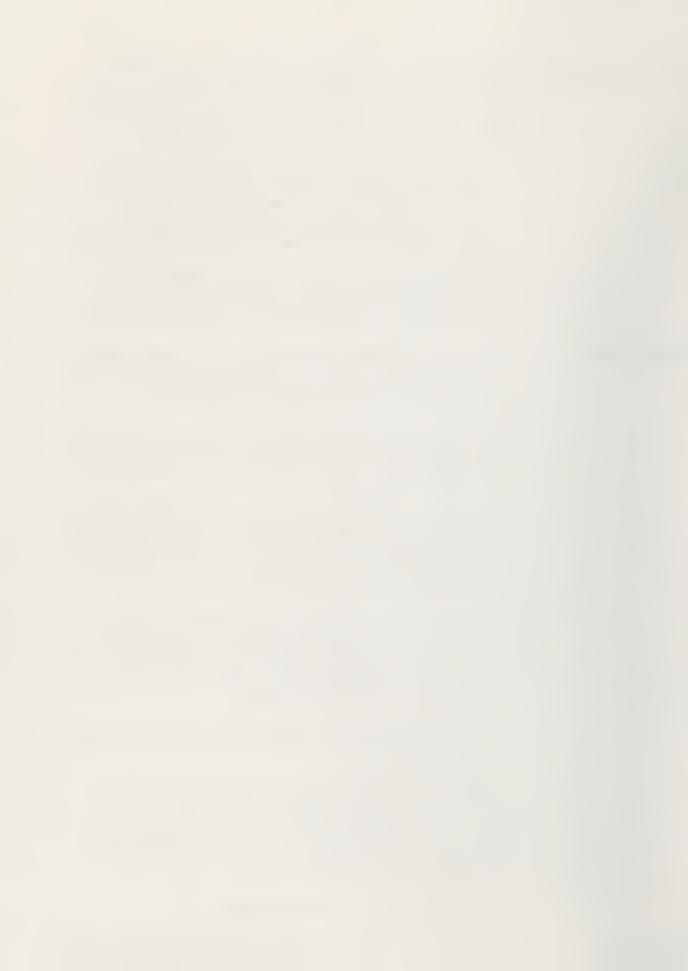
RAP students divide their time between an approved worksite and their high school. They take regular courses, such as English, social studies, science and mathematics in order to earn their Alberta High School Diploma or Certificate of Achievement. RAP students are both full-time students and registered apprentices.

The time a RAP student spends at school and on the worksite can be quite flexible. The student, school and employer jointly agree to a suitable schedule. The student might work as a RAP apprentice for a semester, for half of each school day, for one or two days per week, or during summers, holidays and weekends.

RAP students are expected to continue their apprenticeship after they graduate from high school.

All apprentices are required to take a period of technical training (formal instruction) after completing each year of their apprenticeship. The RAP apprentices' technical training is delayed until they have completed high school and completed the required number of hours of workplace learning.

RAP students are paid at least minimum wage.



WHY RAP?

Some students know they want to acquire a trade. Others have not thought of this option but find they are interested when they learn more about it. Almost all students today are concerned about competing for employment after they graduate. Students who want to start their career training as early as possible may even be tempted to leave school before graduating in order to enter the workforce.

The Registered Apprenticeship Program addresses the needs of all these students. RAP lets students earn money, get high school credits and complete a major portion of their first year of apprenticeship while still in school. They can stay in school and graduate while still participating in the adult world that they are anxious to join.

RAP is designed to:

- improve the transition between school and the workplace
- encourage students to stay in school
- enable students to obtain on-the-job training that is recognized by employers.

Since Alberta frequently faces labour shortages in the skilled trades, offering high school students an apprenticeship not only provides students with future employment opportunities but also helps to support the Alberta economy.

WHAT ARE THE CHOICES?

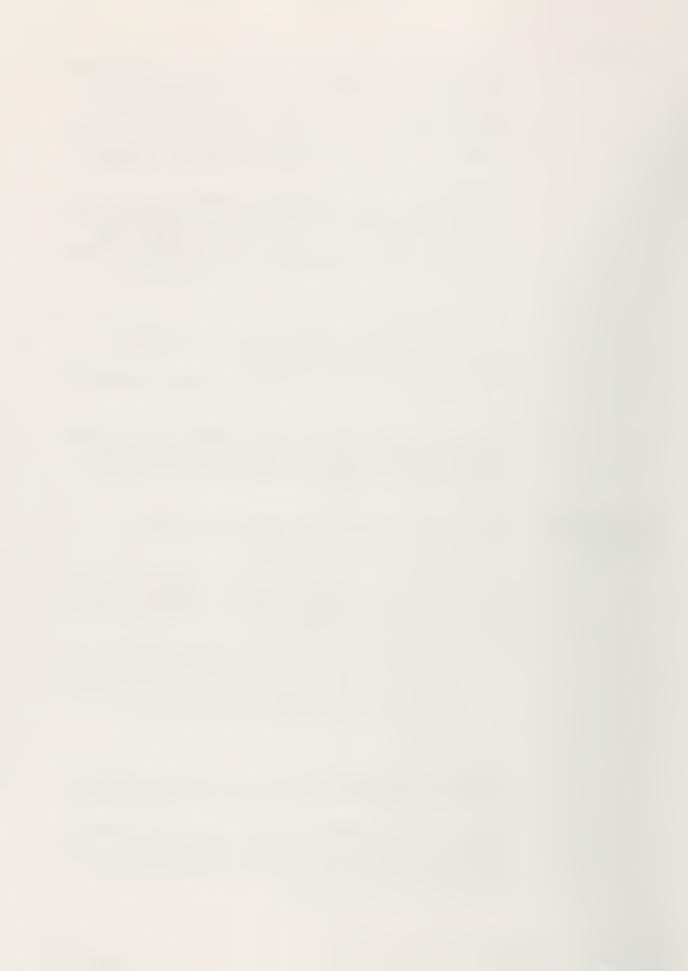
There are eight, 5-credit RAP courses available in each of 50 apprenticeship trades (see Appendix 1).

Each course has its own course code, which is used to record course credits on the student's high school transcript. RAP courses must be taken in order, as shown in Appendix 1.

Note: Students who are uncertain about entering RAP should consider enrolling in a work experience course to explore one or more of the trades. A work experience course often gives both employer and student the time they need to determine whether or not a formal apprenticeship agreement is advisable.

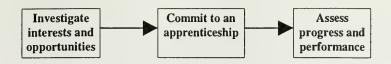
The specific RAP courses that are available in each school will depend on the willingness of local employers to employ apprentices.

Students and schools, trade associations and interested organizations should all take an active role in informing potential employers about the advantages of RAP in order to open more doors for students interested in entering the program.



HOW DOES A STUDENT GET INVOLVED IN RAP?

Learning about the Trade(s)



Before a student is enrolled in a RAP course, he or she shall demonstrate readiness to enter a trade by being endorsed by the school and the employer. Student readiness must include an understanding about the demands of the workplace and a positive attitude toward work. Endorsement of student readiness shall be achieved through one or a combination of the following.

- Confirming the student's interest in the trades and learning about career opportunities in the trades by:
 - ⇒ successful completion of Career Internship 10, Work
 Experience 15–25–35 and/or Career and Technology Studies
 (CTS) courses
 - \Rightarrow working in a part-time job.
- Consulting with a parent, teacher or counsellor about the advantages and disadvantages of a trade career and about how well the student is suited to working in a specific trade.
- Enrolling in one or more of the CTS courses that employers may want their apprentices to have completed:
 - ⇒ CTR1010 Job Preparation
 - ⇒ CTR1210 Personal Safety (Management)
 - ⇒ CTR2210 Workplace Safety (Practices)
 - ⇒ CTR3210: Safety Management Systems.
 - ⇒ In addition to the above, the student is responsible for finding an employer who is willing to accept him or her as an apprentice. The school or another resource, such as Careers: The Next Generation, may be of assistance.

Becoming a RAP Apprentice

When an employer has been identified and the student has made a commitment to learning a specific trade, the following procedure must be followed.

- 1. The student obtains an Apprenticeship Application Form from an Apprenticeship and Industry Training Office (see Appendix 2), completes and submits it to the Apprenticeship and Industry Training Division, Alberta Learning. A copy of the application form can also be accessed through the Internet at http://www.tradesecrets.org.
- 2. Completion of the registration process may take between three weeks and three months.



- 3. The staff member who has been designated by the school jurisdiction or school inspects and approves the RAP workstation, in accordance with the Off-Campus Education Policy.
- 4. The school enrolls the student in one or more trade-specific RAP courses and sends a RAP Student Placement Form (see Appendix 3) to Curriculum Standards Branch, Alberta Learning.
- 5. The teacher, in consultation with the student's employer, develops a learning plan and monitors the student's progress and performance. Whenever possible, the teacher coordinates monitoring activities with the field consultant from the Apprenticeship and Industry Training Office, who also monitors the program.
- 6. The teacher, in consultation with the employer, assesses the student's progress and performance and assigns grades for each RAP course completed.

WHAT ARE THE RULES?

Participants in RAP are young and usually inexperienced. They are probably unfamiliar with labour standards and workplace expectations. They are also students, who are expected to meet specific curricular expectations in order to graduate from high school.

Alberta Learning, the provincial government department responsible for administering RAP, has established policies and regulations that are designed to promote high standards and expectations and ensure that students are treated fairly.

Eligibility Rules

School jurisdiction eligibility. A jurisdiction must:

- have a board policy supporting the implementation and delivery of RAP and/or off-campus education programs
- submit a RAP Registration Form (see Appendix 5) to the Curriculum Standards Branch, Alberta Learning, indicating the schools that are participating.

Employer eligibility. Anyone who is eligible to employ a regular apprentice can also employ a RAP apprentice. In other words, the employer must either be a journeyman or employ a journeyman to provide supervision and training to the RAP apprentice.



Student eligibility. To be eligible to enroll in RAP courses, a student must:

- be registered in a high school program and working toward an Alberta High School Diploma or a Certificate of Achievement
- be aware of the entrance requirements for the specific trade or pass the trade entrance examination; e.g., Instrument Technician trade requires Physics 20
- have identified an employer willing to accept the student as an apprentice.

Since the entrance requirements into each trade change over time, students should obtain current information from a local Apprenticeship and Industry Training Office. See page 29 for a list of offices.

If a student cannot find an employer who is willing to accept him or her as an apprenticeship, the school's RAP coordinator should consider contacting:

- local businesses that operate a related trade
- a local Apprenticeship and Industry Training Office
- Careers: The Next Generation.

Application Rules

A student who has chosen a trade and found an employer who is willing to accept him or her as an apprentice must:

- complete an Apprentice Application Form (see Appendix 2) available at a local Apprenticeship and Industry Training Office or at the <www.tradesecrets.org> web site.
- submit the form to an Apprenticeship and Industry Training Office for approval.
- ensure that an apprenticeship contract is drawn up between the student and the employer and registered with the Apprenticeship and Industry Training Division, Alberta Learning.

Note: Completion of the registration process may take between three weeks and three months.

• seek approval from the school to enroll in RAP courses to ensure that high school credits can be earned and recorded.

Students who are accepted as apprentices are expected to purchase an Apprenticeship Record book from an Apprenticeship and Industry Training Office. The current cost is \$25. In some trades, and for some employers, students may also be required to purchase their own tools.



High School Credits Rules

Students can register in up to eight RAP courses in a trade. Each RAP course involves 125 hours of on-the-job learning and is worth 5 credits.

Credits and Hours of Work

A RAP student can earn as much as 1000-hours time credits (40 high school credits) toward an apprenticeship while still in school. The following rules apply to the granting of credits for RAP courses.

 Hours spent in Work Experience 15–25–35 courses in a trade-related workplace do NOT count as hours toward credit in a RAP course. However, an employer may count the hours completed in trade-related work experience and CTS courses toward apprenticeship requirements.

RAP and CTS Courses

- Some students may be enrolled in both RAP courses and related Career and Technology Studies (CTS) courses in the same school year, but only if the student's RAP learning plan indicates that each RAP course involves new learning requiring 125 hours of instruction.
- There is NO provision for waived prerequisites (advanced standing) in a sequence of RAP courses.
- Students may not earn credits in RAP courses retroactively.
- Students enrolled in RAP may transfer to other high school programs.



ROLES AND RESPONSIBILITIES

	Alberta Learning	Apprenticeship and Industry Training Division, Alberta Learning	School Jurisdiction/ School	Student	Employer
Apprenticeship Credits		Х			
High School Credits	Х				
Placement Identification and Selection			X	Х	Х
Recruiting and Marketing	X	X	X		
Approving Placement		Х	Х		
Monitoring and Assessment		X	X		
Technical Training (see note below)		X			
On-the-Job Training					Х

Note: All apprentices are required to take a period of technical training after completing each year of their apprenticeship. The RAP apprentice's technical training is delayed until they have completed high school and the required number of hours of workplace learning.

Technical training schedules are established by the Apprenticeship and Industry Training Division, Alberta Learning. Rap apprentices are generally required to register for technical training after:

- completing high school
- supplying Apprenticeship and Industry Training with proof of high school completion; e.g., an Alberta High School Diploma, Certificate of Achievement or high school transcript.

Alternative timeliness for taking technical training are being considered.



Students (RAP Apprentices)

A RAP apprentice is expected to take on the same responsibilities as a regular apprentice, and be just as productive. The RAP apprentice arrives at work on time, completes tasks as assigned, and observes safety regulations and other rules of the employer.

In their roles as students, RAP apprentices attend classes, do school assignments and maintain passing grades.

Students are encouraged to enroll in one or more of the following courses before, or concurrent with, participation in RAP:

- CTR1010: Job Preparation
- CTR1210: Personal Safety (Management)
- CTR2210: Workplace Safety (Practices)
- CTR3210: Safety Management Systems.

Teachers

A teacher holding a valid Alberta teaching certificate is assigned responsibility for each RAP student. This teacher is responsible for:

- ensuring that students are properly registered as apprentices with the Apprenticeship and Industry Training Division, Alberta Learning. See page 29 for local offices.
- developing, in consultation with the employer, a learning plan for each student that identifies what that student is expected to know and be able to do for successful completion of each RAP course
- monitoring and supervising the student's learning
 - **Note**: Whenever possible, the teacher should arrange to visit the worksite with the field consultant from the Apprenticeship and Industry Training Office who has been assigned monitoring responsibilities.
- assessing the student's progress and performance, in consultation with the employer.

Note: The teacher also has primary responsibility for student assessment. The final mark in the course should be determined by the teacher in consultation with the student and the employer. See Appendix 4, Guide to Developing RAP Learning Plans.

Employers

The employer:

- provides the RAP apprentice with trade-specific, on-the-job training
- maintains the RAP apprentice's record book
- maintains contact with the supervising teacher and, in consultation with the teacher, develops regular performance reports
- gives the apprentice fair and equitable compensation.



Schools

Before registering a student in RAP courses, the school must ensure that the Apprenticeship and Industry Training Division, Alberta Learning, has approved the student's apprenticeship application.

When approval is confirmed, the school must submit a completed copy of the RAP Student Placement Form (see Appendix 3) to the Curriculum Standards Branch, Alberta Learning and follow the rules for granting credits for RAP courses.

Other roles and responsibilities of schools:

- ensure that students have up-to-date information about RAP and apprenticeship. See Apprenticeship and Industry Training Division's web site at http://www.tradesecrets.org or contact any Apprenticeship and Industry Training Office
- help students interested in entering a trade to find employers who will employ them as apprentices
- maintain enough flexibility in the school timetable to allow students to participate in their RAP placements
- encourage students to stay in school and graduate before entering the workforce
- ensure that parents understand the goals and purposes of RAP, as well as the rules, and are kept informed of their child's progress as a RAP apprentice
- ensure that both parents and students understand how high school credits are awarded for successfully completed RAP courses.

Ideas for schools to consider:

- a school-labour force advisory committee, with representatives from local employers who might hire high school students
- liaisons with Careers: The Next Generation, and other interested organizations, to promote RAP and find employers who are willing to participate in RAP
- a public relations program designed to educate students and parents about the rewards of a career in the trades
- strategies to encourage both employers and teachers to teach students the importance of both academic and workplace competencies
- encourage students to enroll in job safety skills courses prior to or concurrent with enrolling in RAP courses.



School Jurisdiction and/or Schools

The school jurisdiction is responsible for inspecting and approving each RAP work site annually. One of the major reasons for this inspection and approval is to ensure the safety of RAP students.

This responsibility may be delegated to either a certificated teacher or a noncertificated person. For more details, see Alberta Learning's Off-Campus Education Guide for Administrators, Counsellors and Teachers, 1997.

Alberta Learning has the following requirements for school jurisdictions and schools that offer a RAP program.

- The administrators and teachers who coordinate RAP must understand and comply with Alberta Learning's Off-Campus Education Policy. For details, see *Off-Campus Education Guide for Administrators, Counsellors and Teachers*, 1997.
- There must be a designated RAP coordinator in the school district or school, as appropriate.
- The Superintendent of Schools, or designate, must sign the completed RAP Registration Form (see Appendix 5) and file it with the Curriculum Standards Branch, Alberta Learning.

Apprenticeship and Industry Training Division

The Apprenticeship and Industry Training Division administers the Apprenticeship and Industry Training Act, 1991, which governs apprenticeship in Alberta. Under this legislation and its regulations:

- students are considered to be regular apprentices
- students must be employed by a qualified employer and supervised by a qualified journeyman
- Apprenticeship and Industry Training staff will monitor and evaluate work placements and monitor RAP students. Whenever possible, this monitoring should be done together with the supervising teacher
- Apprenticeship and Industry Training also facilitates the delivery
 of technical training after a student has supplied proof of high
 school completion (diploma, certificate or transcript) and has
 completed the required number of hours for the first year of
 apprenticeship in the selected trade.



HOW ARE ACCIDENTS RECORDED AND REPORTED?

Every student in an off-campus education program must understand that all minor or major accidents should be reported immediately to the workplace supervisor and also to the teacher. It is the responsibility of the workplace supervisor to see that the accident is recorded in the company's incident/accident report book.

If a worker (student) is hurt in a work-related accident, the Workers' Compensation Board (WCB) is to be advised when:

- the worker is away from work for longer than the day of the accident
- the worker requires ongoing medical treatment; e.g., physiotherapy, chiropractor services
- another party is involved; e.g., motor vehicle accident
- the injury results in hearing loss, respiratory problems or any progressive injury or condition
- prescriptions, dental work or glasses replacement are required
- a permanent disability is likely.

If no lost time from work occurs, WCB notification is not required. However, the accident must be recorded in the company's accident report book.

How to File a Claim

If an accident necessitates a WCB claim to be filed:

- the employer is to fill out an Employer's Report of Injury or Occupational Disease form
- the student (worker) is to fill out the Worker's Report of Injury or Occupational Disease form
- the coordinating teacher should emphasize to employers that they SHOULD NOT enter the company's compensation code or account number on the report. The Alberta Learning Account Code must be entered where appropriate.

The Alberta Learning Account Code, 345912/6, must be entered on the Employer's Report of Injury or Occupational Disease form by a designated representative of the school jurisdiction.

Once the reports are completed, the supervising teacher must follow school jurisdiction policy for forwarding both the worker's and employer's reports to:

- WCB within 72 hours
- the Policy Unit, Curriculum Standards Branch, Alberta Learning. See model on page 15 for detailed procedures.



When a student receives medical attention for an injury, he or she must make sure that his or her doctor knows that the accident happened at work. Doctors attending injured workers are required to send in a Physician's Report of Accident within two days of treatment. If the doctor does not send in a report, the WCB will not open a file.

More Claims Information

For general claims information, students and employers can telephone the Edmonton WCB office at 780–498–3800, their nearest WCB office, or Alberta Learning at 780–422–4872.

Other Insurance Coverage

Beyond workers' compensation, any insurance coverage deemed desirable is to be obtained by the student, the school board or the employer. Insurance coverage for students travelling to and from the work site/station from their homes is the same as that normally in force for students going to and from their homes to school. It is also recommended that students involved in off-campus education programs consider purchasing additional student insurance.

More Trades Information

Comprehensive information about the trades in Alberta can be found at <www.tradesecrets.org>.

Key Contacts

Alberta Learning Curriculum Standards Branch

Michael Alpern

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gov.ab.ca>

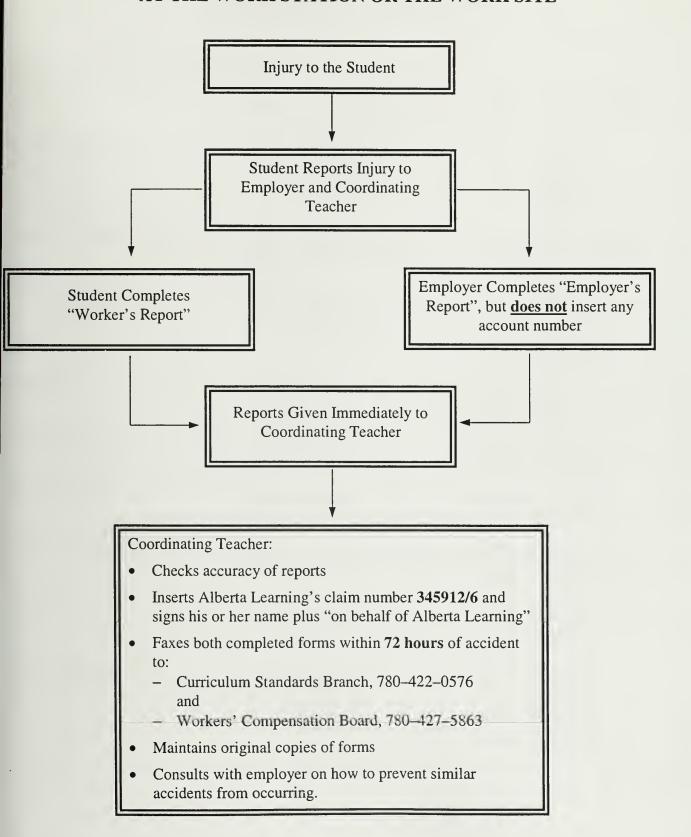
Apprenticeship and Industry Training Division

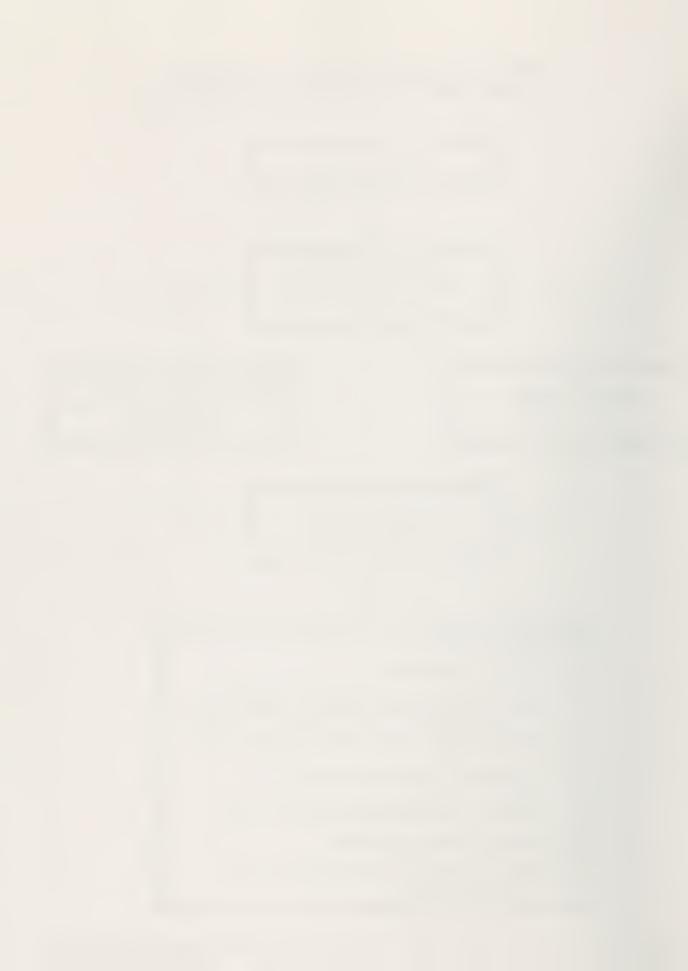
Erik Schmidt

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@aecd.gov.ab.ca>



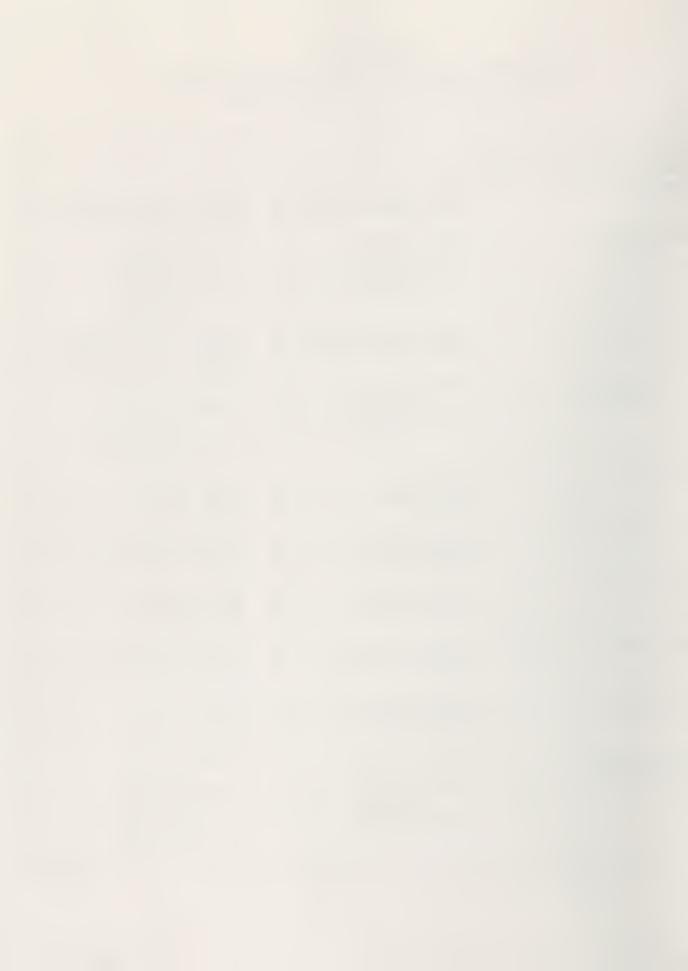
WHAT TO DO IF A STUDENT IS INJURED AT THE WORK STATION OR THE WORK SITE





Appendix 1 Registered Apprenticeship Program Courses Available for Local Authorization

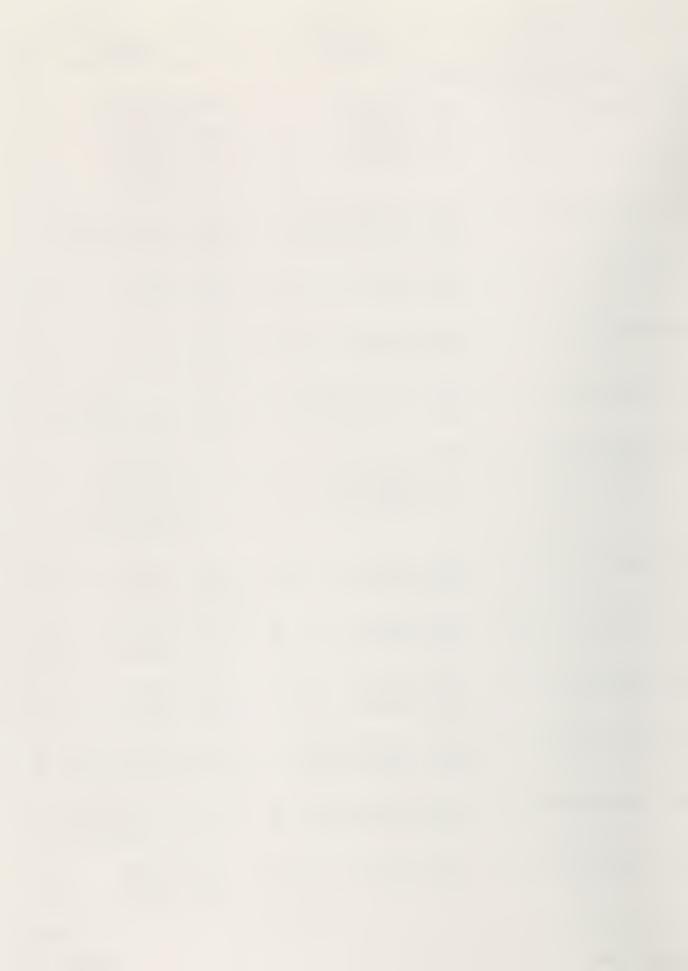
Grade 10	Grade 11	Grade 12
REGISTERED APPRENTICESHIP PROGRAM	(RAP)	
RAP4164 Agricultural Mechanic 15(5)	RAP5164 Agricultural Mechanic 25a (5) RAP5165 Agricultural Mechanic 25b (5) RAP5166 Agricultural Mechanic 25c (5)	RAP6164 Agricultural Mechanic 35a(5) RAP6165 Agricultural Mechanic 35b(5) RAP6166 Agricultural Mechanic 35c(5) RAP6167 Agricultural Mechanic 35d(5)
RAP1659 Appliance Service Technician 15(5)	RAP2659 Appliance Service Technician 25a	RAP3659 Appliance Service Technician 35a
RAP1992 Auto Body Technician 15(5)	RAP2992 Auto Body Technician 25a(5) RAP2993 Auto Body Technician 25b(5) RAP2994 Auto Body Technician 25c(5)	RAP3992 Auto Body Technician 35a(5) RAP3993 Auto Body Technician 35b(5) RAP3994 Auto Body Technician 35c(5) RAP3995 Auto Body Technician 35d(5)
RAP1762 Automotive Service Technician 15(5)	RAP2762 Automotive Service Technician 25a	RAP3762 Automotive Service Technician 35a
RAP4100 Baker 15(5)	RAP5100 Baker 25a	RAP6100 Baker 35a (5) RAP6101 Baker 35b (5) RAP6102 Baker 35c (5) RAP6103 Baker 35d (5)
RAP4168 Boilermaker 15(5)	RAP5168 Boilermaker 25a	RAP6168 Boilermaker 35a (5) RAP6169 Boilermaker 35b (5) RAP6170 Boilermaker 35c (5) RAP6171 Boilermaker 35d (5)
RAP4172 Bricklayer 15(5)	RAP5172 Bricklayer 25a	RAP6172 Bricklayer 35a (5) RAP6173 Bricklayer 35b (5) RAP6174 Bricklayer 35c (5) RAP6175 Bricklayer 35d (5)
RAP4104 Cabinetmaker 15(5)	RAP5104 Cabinetmaker 25a	RAP6104 Cabinetmaker 35a (5) RAP6105 Cabinetmaker 35b (5) RAP6106 Cabinetmaker 35c (5) RAP6107 Cabinetmaker 35d (5)
RAP4108 Carpenter 15(5)	RAP5108 Carpenter 25a	RAP6108 Carpenter 35a (5) RAP6109 Carpenter 35b (5) RAP6110 Carpenter 35c (5) RAP6111 Carpenter 35d (5)
RAP4180 Communication Electrician 15(5)	RAP5180 Communication	RAP6180 Communication
		Electrician 35d(5)



Grade 10	Grade 11	Grade 12
REGISTERED APPRENTICESHIP PROGRAM	M (RAP) (continued)	
RAP4176 Concrete Finisher 15(5)	RAP5176 Concrete Finisher 25a(5)	RAP6176 Concrete Finisher 35a(5)
4	RAP5177 Concrete Finisher 25b(5)	RAP6177 Concrete Finisher 35b(5)
	RAP5178 Concrete Finisher 25c(5)	RAP6178 Concrete Finisher 35c(5)
100		RAP6179 Concrete Finisher 35d(5)
RAP4112 Cook 15(5)	RAP5112 Cook 25a(5)	RAP6112 Cook 35a(5)
MP-6	RAP5113 Cook 25b(5)	RAP6113 Cook 35b(5)
	RAP5114 Cook 25c(5)	RAP6114 Cook 35c(5)
		RAP6115 Cook 35d(5)
RAP4184 Crane and Hoisting	RAP5184 Crane and Hoisting	RAP6184 Crane and Hoisting
Equipment Operator 15(5)	Equipment Operator 25a(5)	Equipment Operator 35a(5)
	RAP5185 Crane and Hoisting Equipment Operator 25b(5)	RAP6185 Crane and Hoisting Equipment Operator 35b(5)
	RAP5186 Crane and Hoisting	RAP6186 Crane and Hoisting
	Equipment Operator 25c(5)	Equipment Operator 35c(5)
		RAP6187 Crane and Hoisting
		Equipment Operator 35d(5)
RAP4116 Electrical Rewind	RAP5116 Electrical Rewind	RAP6116 Electrical Rewind
Mechanic 15(5)	Mechanic 25a(5) RAP5117 Electrical Rewind	Mechanic 35a(5)
	Mechanic 25b(5)	RAP6117 Electrical Rewind Mechanic 35b(5)
	RAP5118 Electrical Rewind	RAP6118 Electrical Rewind
	Mechanic 25c(5)	Mechanic 35c(5)
		RAP6119 Electrical Rewind Mechanic 35d(5)
		Wiechanic 33d(3)
RAP1758 Electrician 15(5)	RAP2758 Electrician 25a(5)	RAP3758 Electrician 35a(5)
	RAP2759 Electrician 25b(5)	RAP3759 Electrician 35b(5) RAP3760 Electrician 35c(5)
	RAP2760 Electrician 25c(5)	RAP3760 Electrician 35c(5) RAP3761 Electrician 35d(5)
RAP1651 Electronic Technician 15 (5)	RAP2651 Electronic Technician 25a(5)	RAP3651 Electronic Technician 35a (5)
RAP1031 Electronic Technician 13 (3)	RAP2652 Electronic Technician 25b(5)	RAP3652 Electronic Technician 35b(5)
	RAP2653 Electronic Technician 25c(5)	RAP3653 Electronic Technician 35c (5)
		RAP3654 Electronic Technician 35d(5)
RAP4256 Elevator Constructor 15(5)	RAP5256 Elevator Constructor 25a(5)	RAP6256 Elevator Constructor 35a(5)
	RAP5257 Elevator Constructor 25b(5)	RAP6257 Elevator Constructor 35b (5)
	RAP5258 Elevator Constructor 25c(5)	RAP6258 Elevator Constructor 35c (5)
		RAP6259 Elevator Constructor 35d(5)
RAP4120 Floorcovering Installer 15 (5)	RAP5120 Floorcovering Installer 25a(5)	RAP6120 Floorcovering Installer 35a (5)
	RAP5121 Floorcovering Installer 25b(5)	RAP6121 Floorcovering Installer 35b (5)
	RAP5122 Floorcovering Installer 25c(5)	RAP6122 Floorcovering Installer 35c (5) RAP6123 Floorcovering Installer 35d (5)
		_
RAP4124 Gasfitter—First Class 15(5)	RAP5124 Gasfitter—First Class 25a(5)	RAP6124 Gasfitter—First Class 35a (5)
	RAP5125 Gasfitter—First Class 25b(5) RAP5126 Gasfitter—First Class 25c(5)	RAP6125 Gasfitter—First Class 35b(5) RAP6126 Gasfitter—First Class 35c(5)
	RAI 5120 Gustitlet—That Class 250(5)	RAP6127 Gasfitter—First Class 35d(5)
DADAIGO Clasica 15	DADS129 Glorier 25c (5)	RAP6128 Glazier 35a(5)
RAP4128 Glazier 15(5)	RAP5128 Glazier 25a(5) RAP5129 Glazier 25b(5)	RAP6128 Glazier 35a(5) RAP6129 Glazier 35b(5)
	RAP5130 Glazier 25c(5)	RAP6130 Glazier 35c(5)
		RAP6131 Glazier 35d(5)
RAP1853 Hairstylist 15(5)	RAP2853 Hairstylist 25a(5)	RAP3853 Hairstylist 35a(5)
(3)	RAP2854 Hairstylist 25b(5)	RAP3854 Hairstylist 35b(5)
	RAP2855 Hairstylist 25c(5)	RAP3855 Hairstylist 35c(5)
		RAP3856 Hairstylist 35d(5)



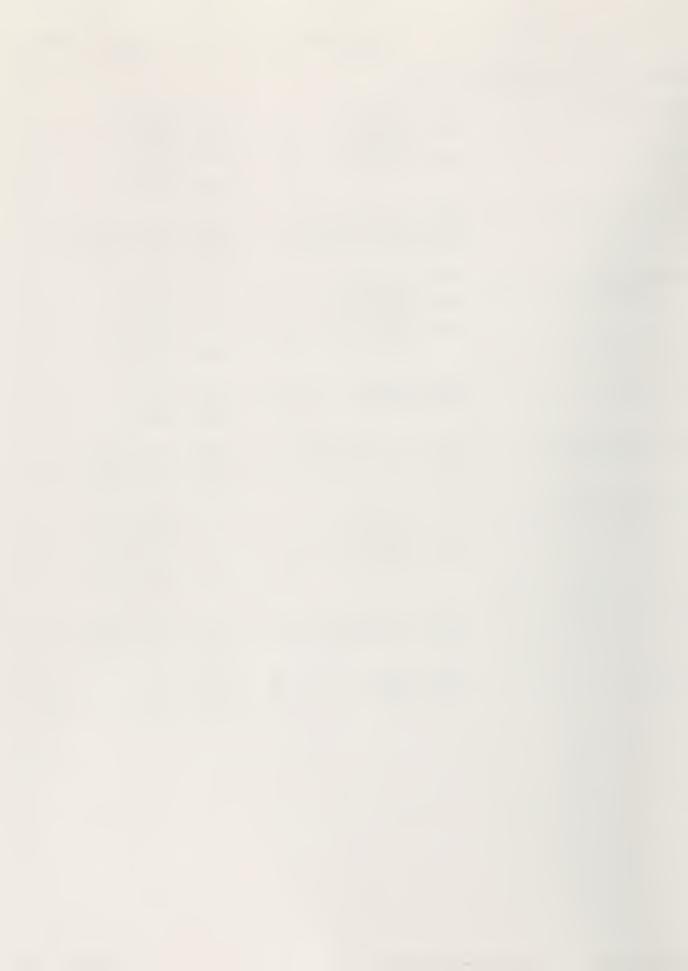
	Grade 10		Grade 11	Grade 12		
REGISTE	RED APPRENTICESHIP PROGRA	AM (RAP) (con	tinued)	•		
RAP1988	Heavy Equipment Technician 15(5)	RAP2989	Heavy Equipment Technician 25a	RAP3989	Heavy Equipment Technician 35a(5) Heavy Equipment Technician 35b(5) Heavy Equipment	
		10.11.2 550	Technician 25c(5)		Technician 35c	
RAP4132	Instrument Technician 15(5)	RAP5133	Instrument Technician 25a(5) Instrument Technician 25b(5) Instrument Technician 25c(5)	RAP6132 RAP6133 RAP6134 RAP6135	Instrument Technician 35a (5) Instrument Technician 35b (5) Instrument Technician 35c (5) Instrument Technician 35d (5)	
RAP4136	Insulator 15(5)	RAP5137	Insulator 25a	RAP6136 RAP6137 RAP6138 RAP6139	Insulator 35a	
RAP4188	Ironworker 15(5)	RAP5189	Ironworker 25a		(,,	
RAP4192	Landscape Gardener 15(5)	RAP5193	Landscape Gardener 25a(5) Landscape Gardener 25b(5) Landscape Gardener 25c(5)	RAP6193 RAP6194	Landscape Gardener 35a (5) Landscape Gardener 35b (5) Landscape Gardener 35c (5) Landscape Gardener 35d (5)	
RAP4196	Lather-Interior Systems Mechanic 15(5)	RAP5197	Lather-Interior Systems Mechanic 25a	RAP6197	Lather-Interior Systems Mechanic 35a	
		RAP5198	Lather-Interior Systems Mechanic 25c(5)		Lather-Interior Systems Mechanic 35c	
RAP4260	Locksmith 15(5)	RAP5261	Locksmith 25a	RAP6261 RAP6262	Locksmith 35a (5) Locksmith 35b (5) Locksmith 35c (5) Locksmith 35d (5)	
RAP4140	Machinist 15(5)	RAP5141	Machinist 25a	RAP6140 RAP6141 RAP6142 RAP6143	Machinist 35c(5)	
RAP4144	Millwright 15(5)	RAP5145	Millwright 25a	RAP6144 RAP6145 RAP6146 RAP6147	Millwright 35a	
RAP1646	Motorcycle Mechanic 15(5)	RAP2647	Motorcycle Mechanic 25a (5) Motorcycle Mechanic 25b (5) Motorcycle Mechanic 25c (5)	RAP3646 RAP3647 RAP3648 RAP3649	Motorcycle Mechanic 35a (5) Motorcycle Mechanic 35b (5) Motorcycle Mechanic 35c (5) Motorcycle Mechanic 35d (5)	
RAP4148	Painter and Decorator 15(5)	RAP5149	Painter and Decorator 25a (5) Painter and Decorator 25b (5) Painter and Decorator 25c (5)		Painter and Decorator 35a (5) Painter and Decorator 35b (5) Painter and Decorator 35c (5) Painter and Decorator 35d (5)	
RAP1655	Partsman 15(5)	RAP2656	Partsman 25a	RAP3656 RAP3657	Partsman 35a	



	Grade 10	Grade 11		Grade 12
REGISTE	ERED APPRENTICESHIP PROGRA	M (RAP) (continued)		
RAP4152	Plumber 15(5)	RAP5152 Plumber 25a	RAP6152 RAP6153 RAP6154 RAP6155	Plumber 35b (5)
RAP4204	Power Lineman 15(5)	RAP5204 Power Lineman 25a(5) RAP5205 Power Lineman 25b(5) RAP5206 Power Lineman 25c(5)	RAP6204 RAP6205 RAP6206 RAP6207	Power Lineman 35c(5)
RAP4208	Power System Electrician 15(5)	RAP5208 Power System	RAP6210	Power System Electrician 35a
RAP4212	Printing and Graphic Arts Craftsman 15(5)	RAP5212 Printing and Graphic Arts Craftsman 25a	RAP6214	Printing and Graphic Arts Craftsman 35a
RAP4280	Recreation Vehicle Service Technician 15(5)	RAP5280 Recreation Vehicle Service Technician 25a	RAP6281	Technician 35b(5) Recreation Vehicle Service Technician 35c(5)
RAP4156	Refrigeration and Air Conditioning Mechanic 15(5)	RAP5156 Refrigeration and Air Conditioning Mechanic 25a (5) RAP5157 Refrigeration and Air Conditioning Mechanic 25b (5) RAP5158 Refrigeration and Air Conditioning Mechanic 25c (5)	RAP6157 RAP6158	Refrigeration and Air Conditioning Mechanic 35a(5) Refrigeration and Air Conditioning Mechanic 35b(5) Refrigeration and Air Conditioning Mechanic 35c(5) Refrigeration and Air Conditioning Mechanic 35d(5)
RAP4224	Roofer 15(5)	RAP5224 Roofer 25a	RAP6224 RAP6225 RAP6226 RAP6227	Roofer 35a (5) Roofer 35b (5) Roofer 35c (5) Roofer 35d (5)
RAP4228	Sawfiler 15(5)	RAP5228 Sawfiler 25a	RAP6228 RAP6229 RAP6230 RAP6231	
RAP4232	Sheet Metal Worker 15(5)	RAP5232 Sheet Metal Worker 25a(5) RAP5233 Sheet Metal Worker 25b(5) RAP5234 Sheet Metal Worker 25c(5)	RAP6232 RAP6233 RAP6234 RAP6235	Sheet Metal Worker 35a(5) Sheet Metal Worker 35b(5) Sheet Metal Worker 35c(5) Sheet Metal Worker 35d(5)



	Grade 10		Grade 11	Grade 12		
REGISTE	ERED APPRENTICESHIP PROGRA	M (RAP) (cor	ntinued)			
RAP4236	Sprinkler Systems	RAP5236	Sprinkler Systems	RAP6236		
	Installer 15(5)		Installer 25a(5)		Installer 35a (5)	
		RAP5237	Sprinkler Systems	RAP6237	1	
			Installer 25b(5)		Installer 35b(5)	
		RAP5238	Sprinkler Systems	RAP6238	, -	
			Installer 25c(5)	D + D (220	Installer 35c (5)	
				RAP6239	Sprinkler Systems Installer 35d(5)	
AP4160	Steamfitter-Pipefitter 15(5)	RAP5160	Steamfitter-Pipefitter 25a(5)	RAP6160	Steamfitter-Pipefitter 35a (5)	
	,		Steamfitter-Pipefitter 25b (5)	RAP6161	Steamfitter-Pipefitter 35b (5)	
	*		Steamfitter-Pipefitter 25c(5)	RAP6162		
				RAP6163	Steamfitter-Pipefitter 35d (5)	
RAP4240	Structural Steel and	RAP5240	Structural Steel and	RAP6240	Structural Steel and	
	Plate Fitter 15(5)		Plate Fitter 25a(5)		Plate Fitter 35a(5)	
		RAP5241	Structural Steel and	RAP6241		
		D 4 D5242	Plate Fitter 25b(5)	D 4 D62 42	Plate Fitter 35b(5)	
		RAP5242	Structural Steel and Plate Fitter 25c	KAP6242	Structural Steel and Plate Fitter 350	
			Plate Fitter 25c(5)	RAP6243	Plate Fitter 35c(5) Structural Steel and	
				KAI 0243	Plate Fitter 35d(5)	
AP4244	Tilesetter 15(5)	RAP5244	Tilesetter 25a(5)	RAP6244	Tilesetter 35a (5)	
	· ·		Tilesetter 25b(5)	RAP6245		
		RAP5246	Tilesetter 25c(5)	RAP6246	Tilesetter 35c(5)	
				RAP6247	Tilesetter 35d(5)	
RAP4248	Tool and Die Maker 15(5)	RAP5248	Tool and Die Maker 25a(5)	RAP6248	Tool and Die Maker 35a(5)	
			Tool and Die Maker 25b(5)	RAP6249	Tool and Die Maker 35b(5)	
		RAP5250	Tool and Die Maker 25c(5)	RAP6250	Tool and Die Maker 35c(5)	
				RAP6251	Tool and Die Maker 35d(5)	
RAP4252	Transport Refrigeration Mechanic 15(5)	RAP5252	Transport Refrigeration	RAP6252	Transport Refrigeration Mechanic 35a(5)	
	Wieenanic 13(3)	RAP5253	Mechanic 25a(5) Transport Refrigeration	RAP6253		
		1011 5255	Mechanic 25b(5)	1011 0255	Mechanic 35b(5)	
		RAP5254	Transport Refrigeration	RAP6254	Transport Refrigeration	
			Mechanic 25c(5)		Mechanic 35c (5)	
			, ,	RAP6255	Transport Refrigeration	
					Mechanic 35d(5)	
RAP1641	Water Well Driller 15(5)		Water Well Driller 25a(5)		Water Well Driller 35a (5)	
			Water Well Driller 25b(5)		Water Well Driller 35b	
		KAP2643	Water Well Driller 25c(5)	RAP3643 RAP3644	Water Well Driller 35c	
RAP1663	Welder 15(5)	RAP2663	Welder 25a(5)	RAP3663	Welder 35a (5)	
	(5)		Welder 25b(5)	RAP3664	Welder 35b (5	
			Welder 25c(5)	RAP3665	Welder 35c(5	
			. ,	RAP3666	Welder 35d(5)	



Appendix 2 Sample Apprenticeship Application Form

The Apprenticeship Application form on the following pages is provided as a sample only. The student or teacher should access the most recent form by contacting the local Apprenticeship and Industry Training Office or by downloading the form from the <www.tradesecrets.org> web site.

A list of Apprenticeship and Industry Training Offices is provided on page 29.

Before attempting to complete any of the form's eight sections, students should be advised to read carefully the Information/Instructions provided for each section.

The second last question in Section 2: Personal Information asks, "Are you attending an Alberta High School and making this application under the Alberta High School Registered Apprenticeship Program (RAP)?" If "Yes" is checked in response to this question, the student will not be required to take technical training until after:

- completing the required number of hours for the first period of apprenticeship in the selected trade
- completing high school
- confirming high school completion by submitting the student's Alberta High School Diploma, Certificate of Achievement or senior high school transcript to a local Apprenticeship and Industry Training Office.





APPRENTICESHIP APPLICATION



If you want to learn a trade you must be an apprentice. You must have an employer who is willing to sign a contract of apprenticeship with you and who is able to provide you with supervision and training.

In Alberta there are two classifications of trades:

In an **Optional Certification Trade**, you may work in the trade if you are a registered apprentice, or a certified journeyman, or if your employer is satisfied that you have the skills and knowledge expected of a certified journeyman.

In a Compulsory Certification Trade, you must be a registered apprentice, or a certified journeyman, to work in the trade.

Optional Certification Trades

Agricultural Mechanic

Baker

Bricklayer Cabinetmaker

Carpenter

Concrete Finisher

Communication Electrician

Construction Craft

Network Craft

Cook

Electrical Rewind Mechanic

Floorcovering Installer

Glazier

Instrument Technician

Insulator

Landscape Gardener

Lather-Interior Systems Mechanic

Locksmith Machinist Millwright

Painter and Decorator

Partsman
Power Lineman

Power System Electrician

Printing and Graphic Arts

Craftsman Pre-Press Press

Bindery Roofer

Sawfiler

Circular Sawfiler

Sprinkler Systems Installer Structural Steel and Plate Fitter

Tilesetter

Tool and Die Maker

Transport Refrigeration Technician

Water Well Driller

Compulsory Certification Trades

Appliance Service Technician

Auto Body Technician

Collision and Refinishing

Collision

Refinishing
Automotive Service Technician

Boilermaker

Crane and Hoisting Equipment Operator

Boom Truck Mobile Crane Tower Crane

Electrician.

Electronic Technician

Elevator Constructor

Gasfitter - First Class

Hairstylist

Heavy Equipment Technician

Ironworker

Metal Building Systems Erector

Motorcycle Mechanic

Plumber

Recreation Vehicle Service Technician

Refrigeration and Air Conditioning

Mechanic

Sheet Metal Worker

Steamfitter - Pipefitter

Welder

There is a \$25.00 non refundable fee for an Apprenticeship Application / Record Book.

The fee must be submitted with your application.



Information / Instructions for Apprenticeship Application

Following these simple steps will allow your application to be processed quickly:

- 1. Read all the questions carefully and answer them completely. The numbered explanations in these pages correspond to the numbered sections on the application.
- 2. Print in ink.
- 3. Attach the required transcripts and other documentation.
- 4. Submit your application to the closest Apprenticeship and Industry Training Office.

For assistance to complete this application call 310-0000 and ask to be connected toll free to the Apprenticeship and Industry Training Office that is closest to you.

See Page 8 of the application for the office addresses and phone numbers.

1 Trade

• Print the name of the trade in which you want to apprentice. See Page 1 for a list of Alberta trades.

2 Personal Information

- Print your full legal name clearly the way you want it to appear on correspondence or on a certificate issued as a result of your application.
- If you change your name or address in the future, contact the closest Apprenticeship and Industry Training Office immediately so your records can be updated.

3 Education and Training

- Information about your education and training may be used to determine your eligibility and standing in an apprenticeship program, and for research and statistical purposes.
- You must submit an original or certified true copy* of your high school transcript from the province / country
 where you completed your education. The transcript will be used to ensure that you meet the entry requirements
 for the trade.
- If you attended high school in Alberta, you may obtain an official transcript by contacting:

Transcript Unit, Alberta Learning
8th Floor, Devonian Building, East Tower

11160 Jasper Avenue

Edmonton, Alberta T5K 0L2 Telephone: (780) 427-5732 Fax: (780) 422-2137

Internet: http://ednet.edc.gov.ab.ca/learning/studentservices

- If you attended high school in another Canadian province or territory, contact the Department of Education in that province or territory to obtain an official transcript.
- If an original or certified true copy of your transcripts do not accompany this application, or if you do not meet the entry requirement for your selected trade, you may be eligible to enter the apprenticeship program by passing an entrance examination. If required, you will be scheduled for an entrance examination.
- List any certificates, credentials or documents you have received in the trade in which you want to apprentice and in
 any other trade. We will use this information to determine if you qualify for credit toward advanced standing in
 your apprenticeship program, and for research and statistical purposes.
- A certified true copy is a copy that is certified to be an exact copy of the original. A lawyer or notary public can do this for you.





APPRENTICESHIP APPLICATION



Please read the Information / Instructions carefully before completing the application.

reedom of Information and Protection of Privacy Notification

he personal information collected in this application will be used to determine your eligibility to participate in an Alberta pprenticeship program. If you enter an Alberta apprenticeship program, this information and the personal information we obtain broughout your program will be used to administer your apprenticeship program, to administer the Apprenticeship and Industry raining Act, and where applicable, to help you access financial support under the Employment Insurance Act (Canada), the or research and statistical purposes.

tudents' Finance Act, and the Government Organization Act, to administer the Interprovincial Standards (Red Seal) program, and Dur authority for collecting this information is the Apprenticeship and Industry Training Act. If you have any questions about the ollection of this information, you may contact the Manager, Policy, Promotion and Certification, Apprenticeship and Industry raining, Alberta Learning, 10th Floor Commerce Place, 10155 - 102 Street, Edmonton, Alberta T5J 4L5. Telephone (780) 427-8765, Fax (780) 422-7376. Fo be completed by the person applying to become an apprentice - please print in ink In what Alberta trade are you applying to be an apprentice? Trade **Personal Information** Social Last nsurance No.: Name: First Middle Name Name: (no initials): Mailing Address p.o. box, street, city, province): **Postal** Code: Home **Day Time**)) (Phone No.: Phone No.: **Birth Date** ax Gender: Male Female (yyyy/mm/dd): No.: E-mail you require special needs services, describe the services you require (e.g., wheel chair access): Are you attending an Alberta High School and making this application Yes No under the Alberta High School Registered Apprenticeship Program (RAP)? No Have you been referred to your current employer by CAREERS: The Next Generation (CNG)? Yes Attach an official transcript of your high school What is the highest level of **Education and Training** marks (original or certified true copy) education you completed? If you hold any certificates, credentials or documents for the trade identified in section 1 or in any other trade, describe them below. If you need more space, put the additional information on a separate page. Attach the original or a certified true copy of each certificate, credential or document to your application. What is the name of the trade on the credential?

What is the name of the province/state/

country/company/organization that issued it?

What is the number on the credential? What is the date of issue If you have a Completion of Apprenticeship Certificate, what is the number on it?

If there is an Interprovincial Red Seal

on this credential, what is the number on it?

on the credential?



Education and Training (continued)

- List any training courses or programs you have completed in the trade in which you want to apprentice and in any other trade in which you have taken training. We will use this information to determine if you qualify for credit for the training you took, and for research and statistical purposes.
- You must include the original or certified true copy* of ALL the certificates or documents for the formal or technical training you have completed in the trade identified in section 1 or in any other trade. If you provide the original, they will be returned to you.
- List any other post-secondary education you have completed. These might be courses or programs you took at a technical institute, a community college or a university. We will use this information to determine if you qualify for advanced standing in your apprenticeship program, and for research and statistical purposes.
- If your documents are written in a language other than English, they must be translated by a certified member of the Association of Translators and Interpreters of Alberta. For referral to a certified translator, contact the Translation Bureau at (780) 422-1658 or (780) 422-1535.

You must include a **certified true copy*** of the original documents, the original translation of your documents, and a statement signed by the certified translator that the translation is true and accurate.

Work Experience in the Trade

- If you have worked in, or are working in the trade in which you are applying to become an apprentice, provide information about that work in this section. The information you provide may be verified when your application is reviewed.
- This information may be used to grant you credit toward the on-the-job training component of the apprenticeship program.
- With the recommendation of your employer, you may be eligible to write one or more examinations to determine your level of competency. You will be advised if you are eligible to write an exam, and if there is a fee for writing the exam.

Payment Information

- There is a \$25.00 non refundable fee for an Application / Record Book that must be submitted with your application. This fee already has the GST included. The Apprenticeship Record / Blue Book is used to keep an official record of your on the job training.
- Payment may be made by certified cheque, money order, VISA, Mastercard or debit card.
- If you are paying by certified cheque or money order, make it payable to the Provincial Treasurer.
- If you wish to make your payment by VISA or Mastercard, complete this section of the application, or if someone else is making the payment, have this section completed and signed by the cardholder.
- If you wish to make your payment by debit card (Interac), you must personally deliver your application to an Apprenticeship and Industry Training Office.

A certified true copy is a copy that is certified to be an exact copy of the original. A lawyer or notary public can do this for you.



f you have completed for space, put the additional diploma, or transcript) to y	information on a sepa	ing in the trade rate page. Atta	e identified ch the origir	In sectional or a ce	n 1 or ir rtified tru	n any oth le copy o	her trade, of all suppo	describe it b	elow. If ye entation (e.	ou need more .g., certificate,
course or program	university/college/	technical Institute	location			date	started	degree/	diploma/certifi	cate obtained
						7.1				
						date	completed			
course or program	university/college/	technical institute	location			date	started	degree/	diploma/certifi	cate obtained
						date	completed			
f you have completed oth	ner post-secondary ed	ucation, describ	e it below.	If you need	d more s _l	pa ce, p ut	t the addition	onal informat	ion on a se	eparate page.
course or program	university/college/	technical institute	location			date	started	degree/	diploma/certifi	cate obtained
						date	o completed			
						date	completed			
course or program	university/college/	technical institute	location			date	started	degree/	/diploma/certifi	icate obtained
						date	completed			
Name of employer (c and phone number (wit		Name of cont	act person,	, position	and pho	one no.	Tasks po		hat work	did you do in
		Datea worked /	Months and ho	ura of hands	on experie	nce				
		Date		Date						
		Start		Fini						
		Tota		Tota						
		Mon		Hour	<u> </u>		ļ			
Name of employer (c and phone number (wit		Name of cont	act person	, position	and pho	one no.	the trade		/hat work	did you do in
		Datea worked / Mo	noths and hour	e of handa o	n experienc	re .	-			
		Date	Jillia and nour	Date	- CAPONION		1			
		Started		Finished						
		Total		Total						
		Montha		Hours	L .					
5 Payment Inform	nation Pa	yment is for th	ie Apprenti	ceship A	pplicatio	on / Rec	ord Book.			
Method of Payment (check one):	Certified Cheque	Money Order	Do	ebit Card		Mastercar	d	VISA		Company Cheque
If you check Mastercare	d or VISA, provide al	l of the credit c	ard informa	ation requ	ested be	elow.				
Card						Amou		ent – inclu		\$25.00
Number:						10		be made in	tull):	720.00
Expiry Date (yyyy/mm):	Cardholder Name:					Cardh Signa				
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26/ Appendix 2 October 1999



6 Consent to Disclose Personal Information

- In this section we are asking you to give us your consent to disclose the personal information you provide on the application form and the personal information we obtain during your apprenticeship program for two situations that are not included in the notification on Page 3 of the application.
- Your consent is voluntary. If you do not give your consent it will not affect the consideration of your application or
 your participation in an apprenticeship program. However, it may delay the approval of your participation in an
 apprenticeship or certification program in another Canadian province or territory, should you apply to participate at
 some later time. It may also restrict you from receiving an award recognizing your achievement as an apprentice
 or from receiving a scholarship.
- If you give your consent for providing information to other Canadian provinces or territories, the consent will remain in effect for 20 years from the date of this application.
- If you give your consent for providing information so you may be considered for an award or scholarship, the consent will remain in effect for one year after you have completed your apprenticeship program in the trade indicated in section 1.

7 Signature of Applicant

• Be sure that your application is complete and accurate in all respects. Sign and date the application. If you do not sign the application, it will not be processed.

8 Employer Information

Instructions for the applicant:

In order for you to become a registered apprentice, someone must agree to train and supervise your apprenticeship training.

- If you are employed, your employer must fill out this section of the application.
- If you are self-employed in an optional certification trade (see Page 1 for a list of trades), the company or tradesperson who has agreed to supervise the on-the-job training component of your apprenticeship program must fill out this section of the application.

Instructions for the employer:

- Print the full legal name of your business.
- Print the operating name of the business if it is different from the legal name.
- The mailing address you provide will be used for all correspondence from Alberta Learning.
- If you change your mailing address in the future, contact the closest Apprenticeship and Industry Training Office immediately so your records can be updated.
- Provide the location of the business (site address) if it is not the same as the mailing address. We need to know
 where you are located so we can visit your place of business.
- Provide the name of the individual representing the employer or supervisor who can be contacted about this
 application and about the applicant's apprenticeship program. We will direct correspondence relating to this
 application and all future correspondence from Alberta Learning to the individual identified as the contact person.
- We need to know when the applicant began to work in the trade with your business, or when the applicant began
 working as a self-employed person in this trade. This will help determine how much credit for on the job training
 should be granted to the applicant.
- The applicant may have previous work experience in the trade indicated in section 1 of the application. You may recommend that the applicant be granted credit toward the on the job training component of the apprenticeship program. When an apprentice receives credit toward on the job training, it means that the total length of the apprenticeship program will be reduced. Indicate the credit you are recommending the applicant receive, in both months and hours (e.g., 18 months, 2100 hours). Please explain the reasons for your recommendation.
- Be sure the information you provided is complete and accurate in all respects. Sign and date the application. Print your name in the space provided under your signature. If you do not sign the application, it will not be processed.



6 Consent to disclose personal information	Ple	ase rea	d se	ction	of th	e Information/Instr	uctions carefully.
authorize Alberta Learning to disclose any personal in Program.	nformatic	on as it	rela	tes to	my pa	articipation in an A	lberta Apprenticeship
 to officials of other Canadian provinces and territories participate in other apprenticeship and certification Canada should I wish to do so. 	s for the program	purpose s in an	e of d y oth	leterm er pro	ining m vince	ny eligibility to or territory in	Yes No
(b) to any group, organization or association for the p scholarship. If I receive an award or scholarship, I aumy employer's name and community, the name of m	thorize th	he publi	catio	n of m	y name	e, community,	Yes No
understand that I may withdraw my consent at any time b	out that I	must de	so i	n writir	ng.		
7 Signature of Applicant certify that, to the best of my knowledge, the information provide	ed in this	application	on is t	rue and	l compl	ete in all respects and	I that I have not withheld
any relevant information. I authorize Alberta Learning or its desexperience. (Note: It is an offence under the Apprenticeship and							ation, training, and work
Signature of Applicant:						Date (yyyy/mm/dd):	
						,	
8 Employer Information							
To be completed by the employer OR in a or company with whom you have made arrangement							oyed, by the person
Legal Name of Business:							
Operating Name of Business (if different from legal name):							
Mailing Address (street/town/city/province):							
	Postal Code:					Phone ()	
Site Address (if different from mailing address):						•	
	Postal Code:					Phone No.: ()	
Name of Contact Person:	- Couc.					Phone ()	
E-mail Address:						Fax ()	
What date did the applicant begin to work in this trade for your business (yyyy/mm/dd)?		the ap	plica	nt begi		No.: ' te did self-employed //mm/dd)?	
How much trade experience credit (current and previous emplohours, should the applicant be granted?	yment), e					Months:	Hours
If the total credit granted exceeds 1 year of on the job training, dexamination to complete the first period of apprenticeship (therwoold you prefer that the applicant attend formal instruction. (che	e may be						Complete formal instruction
What are your reasons for making this recommendation?					-		
I certify that, to the best of my knowledge, the information provunder the Apprenticeship and Industry Training Act to provide fal	ided in thi se informa	s application.)	ation i	s true :	and cor	mplete in all respects.	(Note: It is an offence
Signature of Employer or person representing the employer:						Date (yyyy/mm/dd):	
Name of Employer or person representing the employer (please print):							
							_

28/ Appendix 2 October 1999



Apprenticeship and Industry Training Offices

Address	Postal Code	Telephone No.
New Park Place, P.O. Box 8115, 5201 – 44 Street	T9N 2J4	780–826–4175
7th Floor, Century Park Place, 855 - 8 Avenue SW	T2P 3P1	403–297–6457
Fisher Park II, 100, 6712 Fisher Street SE	T2H 2A7	403–297–3100
7th Floor, Seventh Street Plaza, South Tower, 10030 - 107 Street	T5J 4X7	780-427-8517
Box 19, 7th Floor, Provincial Building, 9915 Franklin Avenue	T9H 2K4	780–743–7150
4th Floor, Nordic Court, 10014 – 99 Street	T8V 3N4	780–538–5240
Yellowhead Building, 437 Gregg Avenue	T7V 1N1	780-865-8293
Room 280, Provincial Building, 200 – 5 Avenue South	T1J 4C7	403–381–5380
Room 104, Provincial Building, 346 – 3 Street SE	T1A 0G7	403–529–3580
9715 - 100 Street, Bag 900-28	T8S 1T4	780-624-6529
205 Provincial Building, 4920 – 51 Street	T4N 6K8	403–340–5151
Lakeland Centre, Box 787, 101 Main Street SE	T0G 2A0	780-849-7290
Box 26, 1st Floor, Provincial Building, 4701 – 52 Street	T9X 1J9	780-853-8150
	New Park Place, P.O. Box 8115, 5201 – 44 Street 7th Floor, Century Park Place, 855 – 8 Avenue SW Fisher Park II, 100, 6712 Fisher Street SE 7th Floor, Seventh Street Plaza, South Tower, 10030 – 107 Street Box 19, 7th Floor, Provincial Building, 9915 Franklin Avenue 4th Floor, Nordic Court, 10014 – 99 Street Yellowhead Building, 437 Gregg Avenue Room 280, Provincial Building, 200 – 5 Avenue South Room 104, Provincial Building, 346 – 3 Street SE 9715 – 100 Street, Bag 900–28 205 Provincial Building, 4920 – 51 Street Lakeland Centre, Box 787, 101 Main Street SE	New Park Place, P.O. Box 8115, 5201 – 44 Street 7th Floor, Century Park Place, 855 – 8 Avenue SW Fisher Park II, 100, 6712 Fisher Street SE 7th Floor, Seventh Street Plaza, South Tower, 10030 – 107 Street Box 19, 7th Floor, Provincial Building, 9915 Franklin Avenue 4th Floor, Nordic Court, 10014 – 99 Street Tav 3N4 Yellowhead Building, 437 Gregg Avenue T7V 1N1 Room 280, Provincial Building, 200 – 5 Avenue South T1J 4C7 Room 104, Provincial Building, 346 – 3 Street SE T1A 0G7 9715 – 100 Street, Bag 900–28 Tav 1N4 Zos Provincial Building, 4920 – 51 Street T4N 6K8 Lakeland Centre, Box 787, 101 Main Street SE T0G 2A0





Appendix 3 Registered Apprenticeship Program Student Placement Form

- A Student Placement Form (attached) should be completed:
 - ⇒ for each school registered to offer RAP courses
 - ⇒ when enrolling a student in one or more RAP courses for the first time
 - ⇒ when enrolling a student in additional courses within a RAP sequence of courses.

Note: RAP courses within a trade sequence are to be taken sequentially.

• Send the completed registration form to:

Michael Alpern Curriculum Standards Branch Alberta Learning Devonian Building, West Tower 11160 Jasper Avenue Edmonton, Alberta, Canada, T5K 0L2 OR Fax 780–422–0576



RAP Student Placement Form

made during the year should be forwarded to Curriculum Standards Branch, Alberta Learning, 11160 Jasper Avenue, Edmonton, Alberta, Canada, T5K 0L2. This form must be completed for students enrolled in the Registered Apprenticeship Program (RAP) each school year. Additions and changes

	chool Jurisdiction:	
	School:	
RAP Coordinator:	School Year:	

				Student's Name
				RAP Course Name of RAP Trade
15 35a 25a 25a 35b 25c 35d 25c 35d 25d 35d	15 35a 25a 35b 35c 35c 35d	15	15 35a 35a 25a 35b 35c 35c 35d	RAP Course Information Courses Being Taken RAP Trade (please check)
				Semester
				Business and Supervisor's Name, Address, Telephone Number
				Date Commencing RAP Courses



Appendix 4 Guide to Developing Registered Apprenticeship Program Learning Plans

Registered Apprenticeship Program courses are approved by Alberta Learning as "locally developed" courses. These courses are also delivered off-campus. In these contexts, teachers should be familiar with the following Alberta Learning policies when preparing to deliver Registered Apprenticeship Program 15–25–35 courses.

- Policy 1.2.1: Locally Developed/Acquired and Authorized Junior and Senior High School Optional Courses, 1997
- Policy 1.4.3: Off-Campus Education, 1997

Key procedures are specified in each of these policies including the requirement for the teacher to be responsible for developing course content; i.e., outcomes, and evaluating student performance.

Outcomes and Learning Plans

Outcomes define what a student is expected to know and be able to do to complete a course successfully. A learning plan should include a statement of outcomes together with indicators of how, when, by whom and under what conditions the student will be assessed.

In accordance with the two policies identified above, the teacher is required to develop a learning plan for each student enrolled in a Registered Apprenticeship Program course prior to or soon after a student commences the course.

In developing a RAP learning plan, two types of outcomes are recommended: general outcomes and specific outcomes. A RAP Learning Plan Template is provided on pages 36–37.

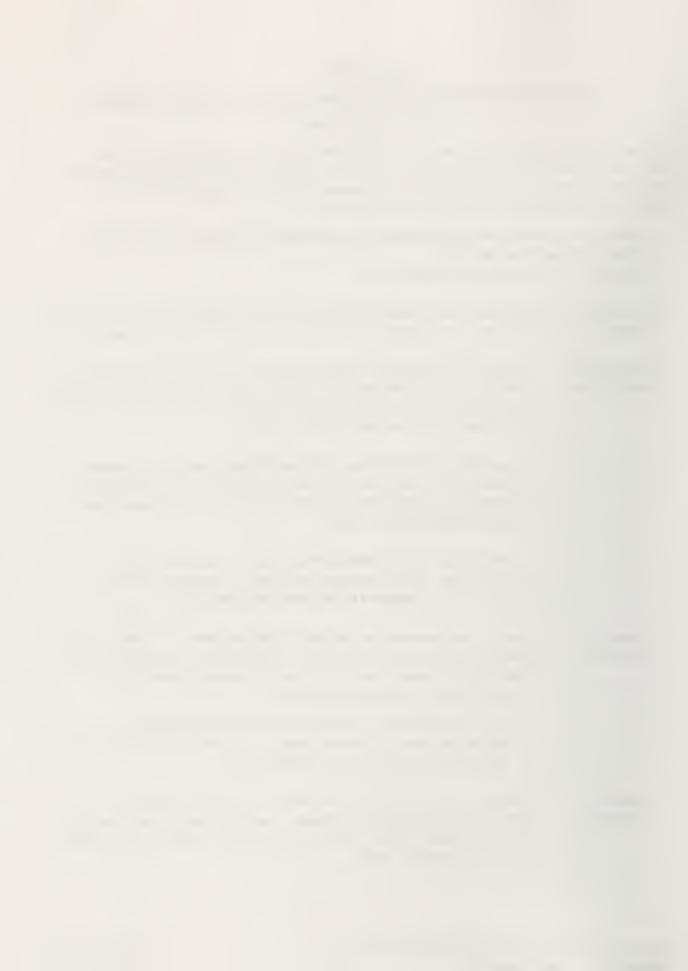
• General Outcomes

General outcomes are used to describe the "big picture." That is, what a student will be expected to know and be able to do to complete a course successfully. General outcomes for any Registered Apprenticeship Program course may require the student to:

- develop a profile of the workstation or work site placement
- demonstrate new, or improvement in, designated employability skills
- meet outcomes defined for a specific trade.

• Specific Outcomes

Specific outcomes are used to expand on each general outcome by providing a more detailed statement of competencies the student will be expected to demonstrate. Specific outcomes may include employability skills and workplace skills.



⇒ Employability
Skills

Employability skills are the broad range of abilities needed in almost all workplaces.

⇒ Workplace Skills Workplace skills are used to define the new abilities that a student will be expected to demonstrate at the completion of a RAP course.

Assessing Student Performance

The teacher has primary responsibility for assessing student progress and performance. In assessing a RAP student's employability skills and workplace skills, Chart 1 and Chart 3 may be used to guide the assessment process.

Chart 1

RAP Course Level	Percentage of Final Mark				
-	Employability Skills	Workplace Skills			
15	40	60			
25	30	70			
35	20	80			

Chart 2

RAP Course Level	Minimum Standard Rating
15	1
25	2
35	3



ASSESSMENT RATING SCALE

• demonstrates, consistently, a willingness to learn	 acts as a mentor to fellow workers 	 meets, or exceeds, workplace quality and productivity standards 	 selects and uses tools, materials and/or processes efficiently, effectively and with confidence 	demonstrates self-directed behaviour	 identifies problems and plans effective solutions 	exceeds defined outcomes	The student:	4
 demonstrates willingness to improve 	 leads others to contribute to workplace goals 	 meets, consistently, workplace quality and productivity standards 	 selects and uses tools, materials and/or processes efficiently and effectively 	• demonstrates self-directed behaviour in selected situations	 identifies problems and plans effective solutions 	meets defined outcomes	The student:	ω
 works cooperatively and shows promise 	• contributes as a member of a team	 meets, generally, workplace quality and productivity standards 	 selects and uses tools, materials and/or processes appropriately 	• seeks assistance before acting	 plans and solves problems with limited assistance 	meets defined outcomes	The student:	2
has ability to improve	• experiencing some difficulty in becoming a team member	 experiences some difficulty in meeting selected quality and productivity standards 	 uses a limited range of tools, materials and/or processes 	 responds positively to directions 	 follows instructions 	 meets defined outcomes 	The student:	1
 unable/unwilling to work as a team member 	 unable/unwilling to become a team member 	 unable/unwilling to conform to workplace standards 	 uses tools, materials and/or processes inappropriately 	• is not self-directed or responsive to directions	fails to follow instructions	 has not completed outcomes 	The student:	0

Note: To use the Assessment Rating Scale in determining a student's mark in a RAP course, the teacher, in consultation with the employer and the student, should determine:

- the rating earned for each competency
- the final mark for the course
- the minimum acceptable rating for the level of course as recommended in Chart 2.



REGISTERED APPRENTICESHIP PROGRAM LEARNING PLAN AND ASSESSMENT TEMPLATE

Trade:					-			
Student:	S	School: _						
Supervising Teacher:						-		
School Telephone:				ne:				
Employer:		elephone	e:					
E	mployab	ility Ski	lls					
*	15	25a	25b	25c	35a	35b	35c	35d
Safety								
Identifies potential health and safety hazards								
Assures personal safety								
Uses correct safety equipment								
Reports injuries								
Maintains safe workplace environment								
Personal Management								
Dresses appropriately								
Accepts responsibility								
Makes informed decisions								
Applies risk management strategies								
Working with Others								
Communicates effectively								
Works as a member of one or more teams								
Demonstrates tolerance and understanding								
Reacts appropriately to uncertainty								
Thinking, Planning and Organizing								
Solves problems and makes decisions								
Demonstrates planning abilities								
Organizes time/work								ł .
Managing Transitions								
Takes responsibility for own learning								
Is able to adapt to change								
Understands related career opportunities								
Managing Change			,					
Demonstrates flexibility								
Accepts praise and criticism								
Workplace Profile								
Employability Skills Comments:	S	LS I	rs	rs	rs	rs	rs	urs
	spa	spa	sp:	sps	sps hon	sps	sps hon	sds) hoi
	xce 125 ing	xcec 250 ing	xcec 375 ing	xce 500 iing	xce 625 iing	xce 750 ing	xce 875 ing	xce 1000
	ets or exceededs for 125 of learning	cets or excederds for 250 of learning	cets or exceed rds for 375 of learning	cets or exceed rds for 500 of learning	ets or excedered for 625 of learning	ets or exceords for 750 of learning	ets or excederds for 875 of learning	ets or exceeds for 1000 of learning
	Meets or exceeds standards for 125 hours of learning	Meets or exceeds standards for 250 hours of learning	Meets or exceeds standards for 375 hours of learning	Meets or exceeds standards for 500 hours of learning	Meets or exceeds standards for 625 hours of learning	Meets or exceeds standards for 750 hours of learning	Meets or exceeds standards for 875 hours of learning	Meets or exceeds standards for 1000 hours of learning
	Me	anda	Me	Me	Manda	Manda	M	M
	st	st	st	st	st	st	st	sts



	Workplace Skills									
			15	25a	25b	25c	35a	35b	35c	35d
Kr	owledge	-								
•	Has knowledge appropriate to task									
•	Identifies materials appropriate for task									
•	Selects correct tools, equipment and/or production	cesses								
•										
Sk		-								
•	Uses correct techniques									
•	Demonstrates appropriate behaviours									
•	Provides appropriate services									
•	Demonstrates safe practices									
•	Task Specific Skills:									
	-	-								
	-									-
	_				1					
	-									
	-									
-	_									
	titudes	Г								
•	Appreciates opportunity to learn	}								
	Is aware of importance of safety Is on time and demonstrates work ethic	-			_					
0	her Competencies									
	ner Competencies	Ī								
		1								
W	orkplace Skills Comments						-			
'''	orkplace Skills Comments		s ours	s ours	Sours	s ours	s	s ours	s	Meets or exceeds standards for 1000 hours of learning
			Meets or exceeds standards for 125 hours of learning	Meets or exceeds standards for 250 hours of learning	Meets or exceeds standards for 375 hours of learning	Meets or exceeds standards for 500 hours of learning	Meets or exceeds standards for 625 hours of learning	Meets or exceeds standards for 750 hours of learning	Meets or exceeds standards for 875 hours of learning	Meets or exceeds idards for 1000 ho of learning
			or 12	or exoruments	or 3'	or 50 arnii	or 6.	or ex or 7.	or ex or 8	sets or exceed rds for 1000 of learning
			ets or excederds for 125 of learning	ets or exceed rds for 250 of learning	ets or exceed rds for 375 of learning	ets or excee ords for 500 of learning	rets or exceed reds for 625 of learning	sets or exceed rds for 750 of learning	ets or excees ards for 875 of learning	rds for
			Me	Me anda	Me	Me anda	Me	Me	Me	Me
			st	st	st	st	st	st	st	sta
Ass	essment									
•	Employability Skills: % Workplace Skills: %	Final Ma	rk:		0%					
	workprace skins.	elliai Ivia	I K		70					
Tea	acher I	Employe	•			Stude	ent			
Dat	re: I	Date:				Date:				



Appendix 5 Registered Apprenticeship Program Registration Form

- A RAP Registration Form (attached) should be completed for each school offering the program.
- Send the completed registration form to:

Michael Alpern Curriculum Standards Branch Alberta Learning Devonian Building, West Tower 11160 Jasper Avenue Edmonton, Alberta, Canada, T5K 0L2 OR Fax 780–422–0576



Registered Apprenticeship Program Registration Form

SCHOOL JURISDICTION:			
SCHOOL:			
ADDRESS:			
*			
RAP COURSES TO BE OFFERED:			
Participants in RAP			
School	C	ontact Name	Telephone
Principal			
School Coordinator			
School Board			
Superintendent of Schools			
School Board Coordinator			
Community			
Apprenticeship and Industry Training Local Coordinator			
Industry Contacts			
I certify that the Board has approved a motion supporting participating in RAP and that the program will conform			
the locally developed senior high school courses policy.	-	Superintendent of School	s (or designate)
Alberta Learning			
Curriculum Standards Branch			
Apprenticeship and Industry Training Div	vision	Erik Schmidt	780–427–5832*
*To be connected toll free, inside Alberta, dial 3	310-0000.		





